Development Matrix for Agile Culture

SEE HOW TO DEVELOP YOUR TEAM'S CULTURE

Do you want to know how agile your team's culture is, and how to develop it?

The Agile Culture Matrix allows you to easily understand your team's culture using five stages and the seven DNA elements of cultural agility. For each of the DNA elements of cultural agility (columns), work out what stage (rows) your team is operating at. The online Pulse Survey for Agile Culture or Agile Culture Assessment Cards are effective ways to measure where your team currently sits in the matrix.

Once you know where you currently sit, you can plan with your team what's appropriate in your context – and how you're going to get there. For tools, resources and consultants who can help, visit:_

https://www.agilebusiness.org/knowledge-base/business-agility-toolkit/the-pulse-survey.html

Agile Business Consortium

AGILE CULTURE DEVELOPMENT MATRIX

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| Level | Purpose and Results (PR) | Agile Leadership (AL) | Well-being and Fulfilment (WF) | Collaboration and Autonomy (CA) | Trust and Transparency (TT) | Adaptability to Change (AC) | Innovation and Learning (IL) |
| Transformational | The organisation's vision & purpose is clear and compelling | Our leader(s) act in a self-less and supportive way | People have a deep sense of fulfilment and achievement at work | People have an appropriate level of autonomy to carry out their work | There is complete honesty and transparency in day to day working | New ideas are quickly adapted if appropriate or discontinued if not | The organisation has a growth mindset, with strong commitment to reflection and learning |
| Thriving | Individual and team goals are aligned to the organisation's vision & purpose | Our leader(s) take responsibility for their actions and admit limitations | People feel valued and content with work-life balance | Cross-functional collaboration is how people work here | It is safe to challenge and question | Routine change is well handled but transforma- tion is seen as 'too risky' | There is evidence of some experimentation- and learning built-in to how people work |
| Secure | Work is primarily driven by targets that make sense | Our leader(s) listen but do not always act on feedback | People get moderate support from the team | There is a tension between improvement activity and business as usual needs | People behaviours sometimes have an adverse impact on trust | There is a mix of reactive and proactive continu- ous improvement | Personal development is subordinated to operations |
| Stabilising | The organisation's vision & purpose and goals are not aligned | Our leader(s) are authoritative and give orders | People keep their heads down, focussing on delivering work | There are long established functional silos in the organisation | People have a feeling of not being heard | There is a view that 'if it is not broken, don't fix it' | Personal development is reserved mainly for high potentials |
| Surviving | Change in direction and priorities are chaotic | Our leader(s) are working in crisis mode | People feel demotivated and disengaged | People are working in crisis mode | There is no trust among our people | It is often the case that changes are chaotic and uncoordinated | It is common that mistakes are buried with little to no learning |

